

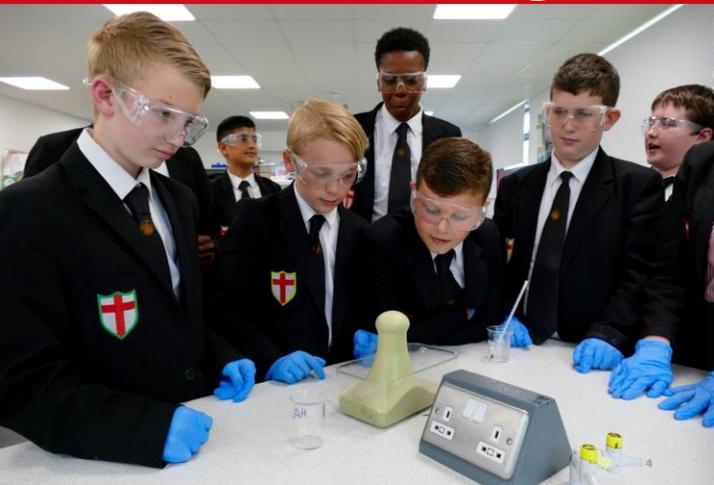


Vacancy Pack

Resilience & Wellbeing Learning Mentor



Saint George's
Church of
England School





Our Vision
The Leadership Team
The Post
About You
The Package
The Application Process

AAAT vision

Aletheia schools are motivated by Christian values to serve our communities by improving the life chances of local children. Our schools seek to embody the Christian experience of community, where gifts are shared, where the emphasis is on what can be contributed and where each is given according to need. Aletheia schools welcome those of all faiths and none and are proud of the inclusive nature and diversity of each cohort. At the heart of the Aletheia vision are the belief in educational excellence and the belief that Aletheia is called to serve pupils, staff, parents and the local community by providing places where children and young people develop and thrive intellectually, socially, culturally and spiritually.

Aletheia is committed to sustaining and further improving high-quality schools and supporting schools in need of specific improvement. We seek to provide a range of support to schools that draws upon the wealth of practice from across our Trust, broaden the expertise available to schools through flexible working arrangements and retain the capacity to respond rapidly and effectively to the needs of individual schools. Pedagogical excellence is at the heart of all we do, with a sustained focus on collaborative and mastery learning. Our Teacher Training 'Hub' status aids our mission to recruit, train and retain staff of the highest quality within our local community.

The Trust provides a coherent and logical geographical context for all constituent schools. Belonging to a local Trust offers greater opportunities for influence than single schools can achieve; through collaboration the Trust aims to be greater than the sum of its individual member schools. We believe that the success of Aletheia is fostered by the opportunities for schools, leaders and governors to step forward as co-shapers of a school-led and self-improving system. Designated as an approved academy sponsor, we offer our distinctive ethos, school improvement strategy and strength of leadership to ensure all schools are supporting students to achieve of their very best.

AAAT will deliver its vision by:

- Developing a Trust for all ages /phases of education, with member schools working in partnership and learning from each other.
- Promoting a Church of England ethos based on a belief in the value and potential of every student to achieve excellence academically; in religious education and their wider studies and become fully the person God intends.
- Pursuing educational excellence, so that outcomes for all learners are as good as they can be.
- Creating strong leadership at all levels that impacts effectively on academy performance.

All schools joining the Trust will have already established their support for and belief in these core principles.

OUR VISION

At the heart of our vision is the belief in inclusive, educational excellence; the belief that we are called to serve all pupils, staff, parents and the local community by providing places where all develop and thrive intellectually, socially, culturally and spiritually in order to live life in all its fullness.

Saint George's
Church of England School



**All Different,
All Equal,
All Flourishing.**

IN...

Creativity
Honesty
Resilience
Inclusion
Stewardship
Thankfulness

#weareallone

#lifeinallitsfullness

Leadership Structure

Executive Headteacher/CEO

Head of School

*Deputy Headteacher
(Raising Standards)*

*Deputy Headteacher
(Teaching, Learning and Assessment)*

*Assistant
Headteacher
(Behaviour and
Inclusion)*

*Assistant
Headteacher
(Primary Phase)*

*Assistant
Headteacher
(Community &
Stakeholders)*

Support Leads:

Site Manager

ICT Lead

Finance Lead

PA to SLT

Job Description

Grade:	Kent Range 6
Responsible to:	Senior Community Leader

Purpose of the Job:

To provide a complementary service to the Pastoral Team identifying and removing barriers to learning for students to achieve their full potential and access the curriculum. Addressing the needs of children whose behaviour and disaffection has a significant impact on their attainment. To ensure the effectiveness of the Resilience Hub providing restorative approaches, intervention programmes and reduce the risk of exclusion. The Learning Mentor will work with a range of students, especially those experiencing multiple disadvantages. To communicate effectively with parents, carers, and teachers. To provide 1:1 and both small or large group focused interventions acting as a listener, facilitator for learning, motivator, and positive role model to support students to be empowered and independent learners. To support the wellbeing and inclusive ethos of the school. Improving student progress, achievement, and maximising participation.

Main Responsibilities

- To devise, implement and evaluate specialised programmes of work to encourage and promote student's academic, social emotional and behavioural development.
- To maintain a record of evaluations as evidence of effective practice, support and guidance for the Resilience Hub.
- To deliver appropriate academic, nurture or therapeutic courses for identified students.
- To work with individuals and groups within the hub and classroom settings.
- To support midstream student integration.
- Help student to manage and resolve conflict by applying and teaching a variation of techniques.
- To observe and monitor student progress adapting an agreed approach to meet identified needs and liaising with relevant teaching staff.
- Work collaboratively with the pastoral team, teachers, and external agencies to ensure effective support provision for all students.
- Support the reintegration of students after extended absence or exclusion.
- To maintain records of student's progress before, during and after intervention to measure impact of the intervention strategy including student evaluations.
- Recognise and promote achievement of students working within the Resilience Hub.
- Liaise with parents, carers, and Community Leaders.
- To support the use of the isolation room.
- To support the use of the sensory room.
- Attend and participate in multi-disciplinary meetings contributing to the sharing of information and or planning in relation to specific students.

Job Description

Grade:	Kent Range 6
Responsible to:	Senior Community Leader

- Ensure confidentiality is always maintained.
- Undertake a range of administrative duties relevant to the position.
- To manage professional development through undertaking relevant training and sharing best practice.
- To reduce exclusions and the need for external education provisions.

Shaping the future

- Be familiar with the needs of identified students in relation to attendance and behaviour ensuring accurate records of progress.
- To plan and facilitate activities and interventions to support students to make appropriate use of unstructured times.
- To support teaching staff and students with a reintegration programme following intervention or absence, ensuring independence and responsibility.
- To model approaches with a view for staff to use following the withdrawal of the Resilience & Wellbeing Learning Mentor.
- To be responsible for a nurture space.

Teaching and learning

- Effective and robust communication with teachers regarding the timetable of intervention and students.
- Liaise with teaching staff to ensure minimal disruption to lessons.
- Coordinate and undertake reviews for identified students in relation to intervention impact in the wider setting.
- Support positive Behaviour for Learning within the classroom and whole school environment.
- Support tracking and monitoring of identified students.

Managing policy and planning

- Maintain records, information systems and shared resources for academic, conduct and therapeutic interventions.
- To be aware of safeguarding and promoting the welfare of children in accordance with Saint George's Safeguarding policies and Keeping Children Safe in Education legislation.
- Comply with all policies and procedures relating to child protection, health and safety, confidentiality and GDPR, accessing My Concern and reporting to the DSL.

Resilience & Wellbeing Learning Mentor

Kent Range 6 - £21,801 per annum (pro rata £18,834)

35 hours per week

Term Time Only + 5 days (39 weeks)

Required to start - ASAP

An exciting opportunity has arisen for a candidate of exceptional ability to join our Support Team in this over-subscribed and successful Church of England school. You will provide a complementary service to the Pastoral Team identifying and removing barriers to learning for students to achieve their full potential and access the curriculum. Addressing the needs of children whose behaviour and disaffection has a significant impact on their attainment. You will ensure the effectiveness of the Resilience Hub providing restorative approaches, intervention programmes and reduce the risk of exclusion. You will work with a range of students, especially those experiencing multiple disadvantages. You will need to

- communicate effectively with parents, carers, and teachers.
- provide 1:1 and both small or large group focused interventions acting as a listener, facilitator for learning, motivator, and positive role model to support students to be empowered and independent learners.
- support the wellbeing and inclusive ethos of the school. Improving student progress, achievement, and maximising participation.

Saint George's Church of England school is an all-through school and part of the Aletheia Anglican Academies Trust. It has an existing reputation for high quality education with a relentless focus upon high expectations and aspirations.

We are a friendly, dynamic and innovative school and pride ourselves on our commitment to ensuring student progress through high quality teaching and learning provision for all. The successful applicant will share these values and play an active part in delivering on this commitment.

The successful applicant will have excellent communication skills to develop good relationships with students and staff. Experience of working within a school environment would be an advantage.

We would love to hear from you if you:

- want to work in a supportive and caring environment
- are committed to enabling every student to achieve the very best they can

Please download an application pack below or at <https://aat.uk/recruitment/> and return your application by email to Elise Batcheldor, HR & Administration Officer at batcheldore@sgsce.co.uk

Closing Date: Monday 21st November 2022 - 12 noon

Interview Date: To be confirmed

Saint George's Church of England School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

