

JOB DESCRIPTION

POST TITLE: SEND Teaching Assistant - Temporary with specific responsibility for a child with complex physical needs

SALARY: Kent Range 4/5

REPORTS TO: Head of School, SENDCo and Class Teacher

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| Role Profile | Teaching Assistant |
| Job Purpose | <p>To support an individual child complex physical needs.</p> <p>To provide specialist skills and knowledge in the area of SEND to resource, deliver, monitor and review progress for the individual under the direction of the class teacher.</p> <p>To support the class teacher in the provision of excellent learning opportunities for the individual and other children in the class.</p> |
| Knowledge and Skills | <ul style="list-style-type: none"> • Experience of working with children with physical needs • Able to support with personal care needs • High standard of maths and literacy skills with a secure understanding of English grammar • An understanding of and the ability to deliver systematic synthetic phonics • An understanding of or willingness to learn, the maths mastery approach • An awareness of how to complete in-class observations • Confidence to plan activities and assess their impact for the children with guidance from the class teacher • Able to help develop, monitor and evaluate the success of educational plans for the individual • Able to keep detailed notes on progress and concerns to be used as evidence for the review, progress and assessment as appropriate • Good communication skills • Able to provide positive and supportive feedback to pupil and their parents • Ability to inspire, motivate and foster excellent relationships, working in partnership with staff, parents, governors and our wider community • Good interpersonal skills and the ability to work as part of a hard-working, enthusiastic and committed team |

**Personal
Qualities**

- Enthusiastic and highly organised about all aspects of classroom operation
- A passion for the wellbeing and progress of the individual with complex physical needs
- Have high expectations of both yourself and children
- Passionate about raising standards for children with SEND
- Be flexible and creative in their thinking and practical work
- Self-motivated and show creativity when adapting learning to meet the needs of an individual and small groups of children
- A belief in inclusion, diversity and the right of each child to be successful whatever their needs, abilities and background
- Be committed to your own professional development and keen to make a significant contribution to the life of our school

Compassion • Integrity • Thankfulness • Respect • Resilience

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