

Provisional Outcomes 2019

School: Horton Kirby CE Primary

GLD _65_ %

Phonics

	Number of children	% passed	% HK 18	% Nat Av 18	Number of Pupil Premium Children	% passed PP	% Nat Av 18 PP
Year 1	46	74	68	82	6	66	66

KS1

	Number of children	Expected 2019 %	Expected 18 Nat Av	Number of PP children	Expected PP %	Exceeding all children %	Exceeding Nat Av 18	Exceeding PP children %
Reading	43	74	75	8	12.5	23	25	0
Writing	43	72	69	8	37.5	14	15	0
Maths	43	72	76	8	37.5	19	21	0

Exceeding in KS1 Writing triple that of last year and exceeding KS1 in line with national for 2nd year in a row, after being an issue for a few years.

KS2

	Number of children	Expected 2019 %	Expected Nat Av 19	Number of PP children	Expected PP %	Exceeding all children %	Exceeding Nat Av 18	Exceeding PP children
Reading	44	71	73	5	40	21	28	0
Writing	44	75	78	5	60	21	20	0
Maths	44	86	75	5	100	30	24	0
GPS	44	77	80			46	34	
Combined	44	64	65	5	20	9	10	0

Number of remarks requested if any 0__

Improvement in Exceeding across the board continues, with all areas above national, except R which is slightly below.

4 of 13 children not attaining combined are new to the school this year (1 EAL with no English when he came to us). 1 of 13 LAC child who, in the subject she failed to achieve ARE, has made 7 points (2+ yrs) progress this year. This cohort were at 50% for literacy at the end of Year 5, so the fact that they have now been brought up to broadly in line with national in R & W is a huge achievement.

Horton Kirby School progress scores 2019

	HK 19	HK 18	National 18	LA 18	Schools Like Us 18
Reading	0.18	0.73	0.06	-0.06	0.02
Writing	0.62	0.82	0.07	0.35	-0.02
Maths	1.7	1.18	0.1	-0.62	-0.35

Progress on Reading and Writing has gone down slightly since last year, but is relatively stable over the 2 years, despite having a cohort with great need this year. Both R & W progress figures are above 0 and above National/LA and similar schools from 2018 figures.

Progress in maths has increased greatly since last year and is significantly above the National/LA/Similar schools measures.

*Progress scores range from +5 to -5. Zero means that the children are progressing as well as their peers nationally, from their various starting points. At the very least we would want to be on 0. We have positive scores across all subjects, so our children progress better than those nationally, locally and from similar schools. Progress for reading puts us in the top 50% of schools nationally, progress for writing is in the top 40% and progress for maths will be in the top 10%.