



CPD and Safeguarding Update

Fortnightly Roundup Issue 3: 13/10/23

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Welcome to your fortnightly Central Team update for CPD and Safeguarding.

If you have anything you would like to share across the Trust, or any suggestions for future roundups, please forward to roddanj@aletheiaacademies.org.uk and armstrongn@aletheiaacademies.org.uk

SIAMS: IQ 3 Collective Worship Advice

J1: The inspection findings are that the school is living up to its foundations as a Church School and is enabling pupils and adults to flourish.

J2: School and trust leaders have not ensured that collective worship is enabling pupils and adults to flourish spiritually.

Some schools say it's the heartbeat of the school, it's the life blood, know why and be able to explain this.

By adopting the approach of windows, mirrors, and doors as a way of developing spirituality, how does your collective worship enable pupils and adults to look at an issue or a bible passage, reflect on the issues/messages and then be transformed/act upon it, think a bit differently about something.

Look AT your provision and look FOR impact of CW.

Questions for leaders to explore:

- How is collective worship enabling pupils and adults to flourish spiritually?
- How does your theologically rooted vision shape your worship?
- Do pupils take an active part in collective worship- not all want to lead and they should not be made to, also leaders of worship may not have a more spiritual experience as a result- some will. How do you measure IMPACT of worship?

- Focus on the 3Is- Invitational, Inclusive, Inspirational; All pupils and staff should attend, when a parent formally withdraws a child speak to the parent to find out why, sometimes parents think it is a Christian Service where their child will be preached to. Explain it is for all faiths and non and that all are welcomed in CW.
- Does CW really enthuse everyone?
- Is it restricted to the hall, or does it go beyond?
- Do pupils carry on through the school day enthused as a result of collective worship, how are pupils responding? How are staff enabling pupils to share these unplanned spiritual moments?
- Do you have a partnership with your local Parish? Some schools do not, that's okay but how are you trying to overcome this?

Documents to help understand and develop Spirituality and Collective worship in schools:

- Church of England: Spiritual Development 'Interpretations of spiritual development in the classroom'
- Called, Connected Committed- a document designed to help leaders bring the Church of England Vision for Education alive in 24 leadership practices (available on download)
- Recommend the Church of England Podcasts. Link on the cefel.org.uk/ccc

Following on from the Best Practice Group, training has been arranged for Heads and one other person (suggested as Chair of Governors) to participate in training around Vision and Collective Worship, delivered by Rebecca Swansbury from Canterbury Diocese:

- **October 18th at 1pm at Saint George's Primary Phase (Vision)**
- **November 2nd 3,45pm via TEAMS (Collective Worship)**

Important Notices/Reminders for Schools



ADHD Medication Update: *National*

disruption of medication supplies to treat attention deficit hyperactivity disorder

(ADHD) - advice for schools. Please follow this link for the document from NHS Kent and Medway for advice to schools and parents: [National disruption to ADHD medication supplies - advice for schools V2.3.pdf](#)

ECT Appropriate Body Registrations:



Please ensure that all of your ECTs are registered on the KTSH ECT Manager. This is the site for their reviews and reports. The **claims deadline is Wednesday 18th October**, and by this date any new ECTs have to be registered with our AB: <https://kenttsh.ectmanager.com/>



RAAC In Schools Update

Please ensure that you notify parents regarding RAAC checks in your next school newsletters. There is no requirement to produce a formal letter.

Please refer to the [AAT Menopause Policy](#).

The People & Culture Team will provide more information for all school staff next week, so please look out for details.

October 18th is

WORLD MENOPAUSE
AWARENESS DAY



Trust CPD Calendar (Development Day Plans)

Rosenshine's Principles Part 1 ***Pre-Reading*** and SIAMS Preparation

<u>Schools</u>	<u>Training</u>	<u>Location</u>	<u>Time</u>	<u>Staff</u>
Ditton	SIAMS	Ditton	9- 3	Teachers and TAs
Cliffe Woods Halling St George's Primary	Rosenshine *Pre-Reading*	Halling	9 - 12	Teachers and TAs
Sutton-at-Hone Horton Kirby	Rosenshine *Pre-Reading*	Sutton-at-Hone	9 - 12	Teachers and TAs
Shorne Rosherville St Botolph's	Rosenshine *Pre-Reading*	St Bots	1pm - 4pm	Teachers and TAs
Stone Sedley's Holy Trinity	Rosenshine *Pre-Reading*	Stone	1pm - 4pm	Teachers and TAs
Saint George's Secondary Phase Staff Only	Curriculum Assessment & Standardisation	St George's	All Day	Teachers and TAs

Schools can send delegates to SIAMS training at Ditton: General inspection training in the morning and work around RE and RE Leaders in the afternoon.
[Please find a copy of the most up to date CPD Calendar for 2023-24 \(a paper copy was provided at Management Board\).](#)

Best Practice Teams

Please see the dates for first and second meetings *if first meetings have already taken place*.

Please communicate any changes in membership to IT.

Team	Meeting Dates	Location
SIAMS	12/12/23	TBC
SEND	16/11/23	Cliffe Woods
Staff Voice	25/9/23	Saint George's Primary
FLO/Attendance	01/02/24	TBC
PPG	25/01/24	TBC
Deputy Heads	05/02/24	TBC
Maths	19/01/24	TBC
Phonics	24/11/2023	TBC
History	16/01/24	TBC
EYFS	17/10/23	Saint George's Primary
Arts	19/10/23	Saint George's Primary
PE	17/11/23	TBC
English	01/12/23	Ditton